

## 10 Ways to Teach for Phrased and Fluent Reading

<p><b>Choral Reading</b> Have students, in small groups or whole class, take a section of a text that lends itself to expressive reading. They need to practice it several times. They will then present it to the class. Shared reading is a great place to use this.</p>	<p><b>Echo Reading</b> This can be done with individuals, small groups, or whole class. Teacher reads the text and the student(s) echoes it back using the same pace, phrasing, and expression. Great for guided reading groups and one on one conferencing.</p>
<p><b>Readers' Theatre</b> Students are assigned a character in a play. They practice reading their parts many times. Then it is performed for the class or others. No need for costumes, scenery, or memorizing lines.</p>	<p><b>Poetry</b> Poetry has natural rhythm which promotes phrased reading. Students practice poems on a daily basis with the whole class. Individual students can practice poems and present in a coffeehouse atmosphere.</p>
<p><b>Repeated Reading</b> Students should be actively engaged in repeated oral reading of text which is moderately challenging. Guided reading is an excellent place to promote repeated reading. This is one of the easiest strategies to use and is one of the most powerful.</p>	<p><b>Read Aloud</b> When children are read aloud to on a daily basis they are exposed to fluent, phrased, and expressive reading. During read aloud give students the chance to respond to the way your voice sounds like you are talking.</p>
<p><b>Phrase-Cued Text</b> Directly instruct students to read in phrases. This can be done by putting sentences up for the class to see and marking where the phrases start and end. This allows for reading in shorter sections in a more fluent style.</p>	<p><b>Easy Text Practice</b> Students should be encouraged to read text that is easy for them. Pairing students up with younger students and having them read a well practiced text will not only improve fluency, but increase self-confidence.</p>
<p><b>Paired Reading</b> Two children or an adult and child read together at the slower child's pace. Every word must be pointed to as it is read and if a word is missed the stronger reader pronounces it and the other reader repeats it.</p>	<p><b>Phrase and High-Frequency Practice</b> Using flashcards with word phrases on them gives students the chance to practice reading not in isolation, but in readable phrases. This is great for volunteers or aides to do one on one with struggling readers.</p>