If you are completing this Math Learning Module for contact hours, please complete the activities and submit evidence of your work to your LPDC.

Activity 1:

When describing the characteristics of strategic vs. non-strategic learners, Dr. Riccomini referenced a resource on teaching learning strategies from the Iris Center at Vanderbilt University (http://iris.peabody.vanderbilt.edu/srs/chalcycle.htm). This resource is a learning module that gives teachers specific strategies for teaching self-regulated learning strategies. Work through the module.

- Which of these strategies are you already using in your teaching? Explain how?
- What did you learn from this module that you want to begin to use? Use the strategy in a lesson.
- What worked well? What might take further refinement?

Activity 2:

Dr. Riccommini talked about the 16 elements of explicit instruction from *Explicit Instruction: Effective and Efficient Teaching* by Anita Archer and Charles Hughes. There are videos demonstrating explicit instructional lessons at the explicitinstruction.org Web site. Use the video guide and view the video, *Vocabulary Review – 8th Grade Geometry* (http://explicitinstruction.org/?page_id=319). What can you take away from this video and use in your teaching?
*Disclaimer: Dr. Riccomini's webinar and materials were federally funded through a collaborative project by State Support Teams Region 6 and 14.*