

Terms: Word Analysis and Vocabulary Development/Fluency

Automaticity (decoding): Automaticity is a general term that refers to any skilled and complex behavior that can be performed rather easily with little attention, effort, or conscious awareness. These skills become automatic after extended periods of training.

Choral Reading: Choral reading or speaking is simply reading or speaking in unison under the direction of a leader. It can be done in small groups or as a whole class.

Concept Map: Visual framework for organizing conceptual information in the process of defining a word or concept. Framework contains category, properties, and examples of word or concept.

Echo Reading: a teaching strategy in which teacher and students read aloud from the same text. The teacher expressively reads a few words, a line, or a sentence, and then the student immediately reads the same passage in the same way the teacher did.

Fluency: Ability to read text quickly, accurately, and with proper expression. Fluency provides a bridge between word recognition and comprehension.

Phrasing: It's breaking down bodies of writing into parts, and then reading these parts literally by [phrases](#).

Prosody: Reading with expression, proper intonation, and phrasing.

Reader's Theater: An oral reading in which students read characters' parts in a play, or in scripts they write.

Semantic Map: Portrays the relations that compose a concept; a strategy for graphically representing concepts.

Structural Analysis Skills: A procedure for teaching students to read words formed with prefixes, suffixes, or other meaningful word parts.