

Open Ended Response for Comprehension

Before reading aloud a book about a farm to a group of beginning readers, a first-grade teacher has the students brainstorm words and concepts related to farms. Next, she reads the text aloud from a big book, pointing to the words as she reads. After discussing the story with the students, she puts the book in the classroom library and encourages the students to read it on their own.

Why would the students be successful in their independent reading of this book?

What is the theoretical basis for including the brainstorming activity in this lesson?

Why is it important to put the book into the classroom library?