

ENGAGING STUDENTS IN RIGOROUS SMALL GROUPS IN THE CO-TEACHING CLASSROOM: RAISING SCORES

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FACEBOOK (free strategies – join the
conversation)

Sonya Kunkel - Consulting





Welcome

Today's Overview

1

- Building Your Small Group Structures

2

- Explore Various Strategies

3

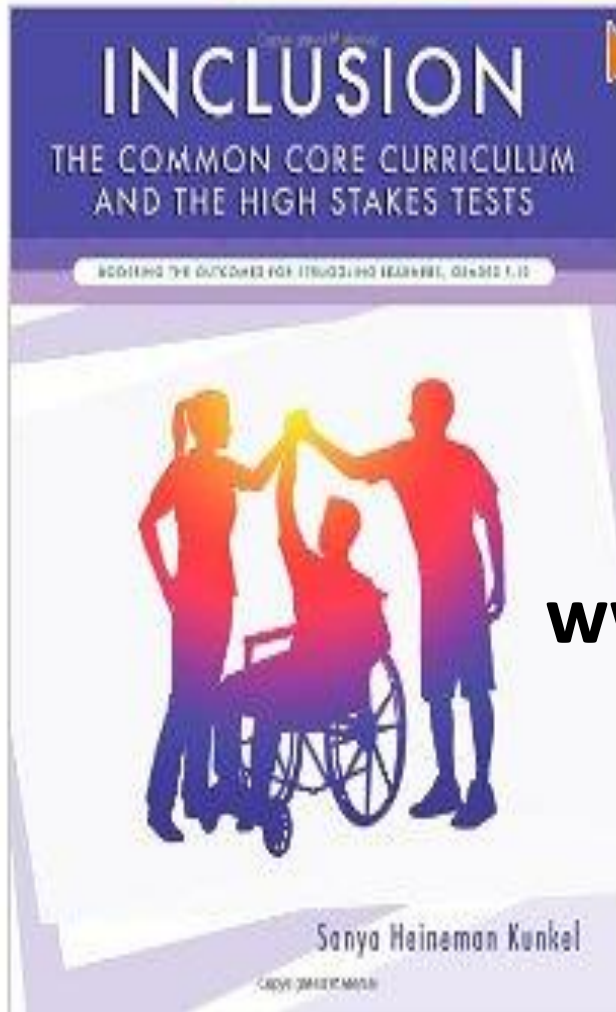
- Improve Scores Through Instruction, Intensity and Rigor

**DON'T FORGET TO SEND
IN YOUR QUESTIONS!**



RESOURCES

Click to **LOOK INSIDE!**



Click to **LOOK INSIDE!**



www.amazon.com

SMALL GROUP INSTRUCTION: WHY?

- **^ OTR**
- **∨ Behavior Issues**
- **^ Scores**
- **∨ Reactive Help**
- **^ Rigor**
- **∨ Segregation**
- **^ Time on Task**
- **∨ Auditory Overload**
- **^ Engagement**

Opportunities to Respond TAPS

- **T**otal
- **A**lone
- **P**airs
- **S**mall Groups

Video of Mix and Match Strategy

- Whole group (HS English)

Independent Activities for the Co-taught Classroom: Pre-setting Your Success

- Respectful Tasks
- **Rigor**
- Specific Instruction on Independent and Expected Behavior
- **Materials**

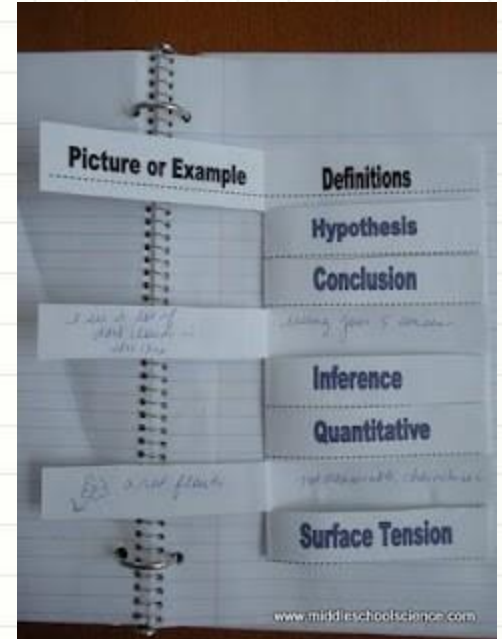
S
L
A
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T



Sit Up
Lean Slightly Forward
Activate Your Thinking
Nod Occasionally and Smile
Track the Talker

Alone (Solo)/Independent work

- Sketch notes
- **Foldable**
- Book Work
- **COWs**



Paired and Group Work in Independent Groups



**This Collaborative Learning stuff
is great when you have Alex
in your group!**

3/98 R.

Text Interactive Activities

- 2 Color Highlight
- Sticky Notes Activities



Video

- Paired activities with various sticky note and vocabulary strategies (HS social studies)



We butter you up with Co-teaching

**Practice of the week: 3 Station
Rotation**

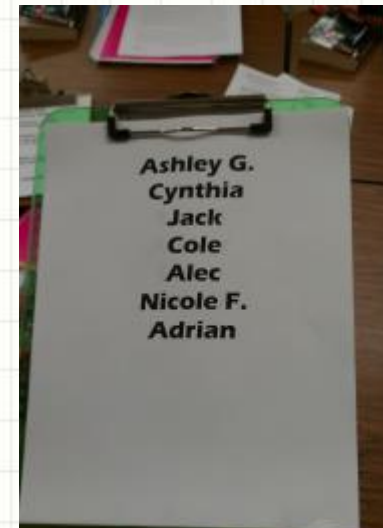
SUGGESTIONS FOR GETTING INTO GROUPS

Rotation: 15 minutes

Groups 1, 4, Meet with Mr. Smith

Groups 2, 6 Meet with Mrs. Kunkel

Groups 3, 5 "Around the World"



STATION #1: Independent Reading

**Start tonight's reading
independently during
this rotation.**

**You should also be
keeping notes / post-its
for your project.**

- examples of southern dialect in all journal entries

Group 3

Thoughts and Feelings

Your job is to add thoughts, feelings, and lessons learned from your experiences as a slave or escaped slave.

- Use the thoughts and feelings sentence starters to add 3 details to each journal entry

Pass the Problem – Group Engagement

Front

Problem, Example,
Practice Question
(Wet Erase Marker,
Vis-a-Vis)



Student's work in Dry
Erase Marker



Back

Solution in Wet erase

OR

Taped on a
3 x 5 card



4 Station Options



Other group activities

- Commercials/ Paper Bag Skits
- Around the room worksheet
- Scavenger Hunt for the answer



- Treasure Hunt with materials or technology



Ideas!

Independent Group Management

- **Face time**
- **Timers**
- **Captains with presets**
- **Parking Lot**
- **Video/audio taping/webcam**
- **Directions Lists**
- **Acrylic Frames**





QUESTIONS?